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Case Study

Caerleon
Comprehensive
School

Address

Cold Bath Road,
Caerleon,
Newport, NP18
1NF

Number of students
aged 16 – 18
2013/14



Ysgol Gyfun Caerllion
Caerleon Comprehensive School
Dyfalbarhad | Perseverance

Case Study: Continuous Professional Development

Teacher – Mr Stuart Ball – A Level Mathematics and Further Mathematics

Current Teaching – FP1, 2 and 3, S1, M1, 2 and 3 and C1, 2, 3 and 4

CPD attended:

Teaching Further Pure 1 with Confidence – Cardiff University 2014/15

Teaching Advanced Topics – South Wales 2015/16

Reasons for participating in Further Maths Continuous Professional Development:

Having taught FP1-3 for several years I wanted to gain an insight into another perspective of teaching the FP course. Hoped to gain knowledge of alternative approaches to the course content. Widen knowledge of the course.

Experience of the Further Mathematics Professional Development?

Excellent sessions. It was very helpful that the course was run by an experienced Maths teacher who was aware of what pupils could actually do. Invaluable lesson resources were made widely available. The tutor signposted places where STEP/MAT extension can be inserted and gave great examples to use.

I have a much deeper knowledge of the course and feel confident to tackle many topics from several different approaches. I now have a purposeful bank of teaching resources and ideas for the FP course and feel much more confident to handle questions from the “bright, awkward pupil”!

Especially good course if you want to stretch more able pupils. This is an excellent course both for any new aspiring FP teachers as well as experienced teachers of the course.



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Achos Astudiaeth

Ysgol Gyfun
Caerllionl

Cyfeiriad

Cold Bath Road,
Caerllion,
Casnewydd,
NP18 1NF



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Caerleon Comprehensive School

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Nifer myfyrwyr
16 – 18 2013/14

Astudiaeth Achos: Datblygiad Proffesiynol Parhaus

Athro – Mr Stuart Ball – Mathemateg Safon Uwch a Mathemateg Bellach

Dysgu Presennol – FP1, 2 a 3, S1, M1, 2 a 3 a C1, 2, 3 a 4

DPP fynychwyd:

Dysgu Pur Bellach yn hyderus – Prifysgol Caerdydd 2014/15

Dysgu Pynciau Uwch – De Cymru 2015/16

Rheswm dros gymryd rhan mewn Datblygiad Proffesiynol Parhaus Mathemateg Pellach:

Wedi addysgu FP1-3 am sawl blwyddyn roeddwn i am gael cipolwg ar bersbectif arall o addysgu'r cwrs Maths Bellach. Gobeithio ennill gwybodaeth o ddulliau gwahanol i gynnwys y cwrs. Ehangu gwybodaeth am y cwrs.

Profiad Datblygiad Profesiynol Mathemateg Bellach?

Sesiynau Ardderchog. Roedd yn ddefnyddiol iawn bod y cwrs yn cael ei redeg gan athro Mathemateg profiadol a oedd yn ymwybodol o'r hyn y mae disgyblion y gallu ei wneud mewn gwirionedd. Adnoddau gwersi amhrisiadwy. Cyfeiriodd y tiwtor at lle y gall estyniad STEP/MAT gael eu mewnosod a rhoddodd enghreifftiau gwych i'w defnyddio.

Mae gennyf wybodaeth llawer dyfnach o'r cwrs ac rwy'n teimlo'n hyderus i fynd i'r afael â llawer o bynciau o nifer o ddulliau gwahanol. Mae gennyf nawr gronfa pwrpasol o adnoddau addysgu a syniadau ar gyfer y cwrs Pur Bellach ac rwy'n teimlo'n llawer mwy hyderus i ymdrin â chwestiynau oddi wrth y "disgybl anodd disglair"!

Cwrs arbennig o dda i ymestyn disgyblion mwy galluog. Mae hwn yn gwrs ardderchog ar gyfer unrhyw ddarpar athro Pur Bellach yn ogystal ag athrawon profiadol o'r cwrs.